

3rd Grade ELA Pacing Guide 2014-15

| Months | SEPTEMBER | | | | OCTOBER | | | | NOVEMBER | | | | DECEMBER | | | | JANUARY | | | | FEBRUARY | | | | MARCH | | | | APRIL | | | | MAY | | | | JUNE | |
|-------------------------|---|---|---|---|--|---|---|---|---|----|----|----|---|----|----|----|--|----|----|----|--|----|----|----|--|----|----|----|---|----|----|----|--|----|----|----|------|----|
| Week # | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 |
| Writing | Writing a topic sentence with supporting details Generating ideas for writing | | | | Personal Narrative Skills: Character Organization Dialogue Temporal Words Closure Actions/Thoughts/Feelings | | | | Research/Informational Writing Animal Reports/Country Reports Skills: Taking simple notes Sorting information Use outlines to organize information Organize information into paragraphs | | | | Explanatory Writing "How to" Skills: Organization Temporal Words Develop a topic with details/descriptive words Provide a concluding statement | | | | Personal Essay (Opinion Piece) Skills: State an opinion Provide reasons that support the opinion Using linking words and phrases Provide a concluding statement | | | | Letter Writing/Journal Skills: Expanding ideas Topic sentences Writing for different audiences | | | | Persuasive Letter Writing Take a Stand Skills: Review Parts of a Letter State an opinion Provide reasons that support the opinion Provide a concluding statement | | | | Informational Writing Biography Skills: Research and taking notes including features of informational text | | | | Writing that Compares And Poetry Also review and repeat previous writing concepts. | | | | | |
| Grammar and Word Skills | Sentences and Fragments Using punctuation and capitalization Types of Sentences *Question *Statement *Command *Exclamation | | | | Identifying Subjects and Predicates | | | | Nouns *Singular Nouns *Plural Nouns (-s, -es, -ies) *Irregular Plural Nouns *Common and Proper Nouns *Singular and Plural Possessive Nouns | | | | Verbs *Action Verbs *Present, Past, Future Tense *Subject/Verb Agreement *Main and Helping Verbs *Linking Verbs *Irregular Verbs Word Skills *Figurative Language *Compound Words *Prefixes (un-, dis-, re-) *Suffixes | | | | Pronouns *Subject Pronouns *Object Pronouns *Using I and Me *Pronouns–Verb Agreement *Pronoun-Verb Contractions Word Skills *Homophones *Synonyms/Antonyms | | | | Adjectives *Tell What Kind *Tell How Many *Using a and an *Adjectives that compare | | | | Adverbs *Tell how many *Tell When *Tell Where Word Skills *Using Quotation Marks | | | | Review all parts of Speech | | | | | | | | | |
| Reading | *Choosing Just Right Books *Introducing Genres *Identifying Story Elements *Respond to questions using evidence from the text *Making Predictions | | | | *Problem and Solution *Visualization *Character Traits *Main Idea | | | | *Informational Text Features *Recounting stories (Somebody, Wanted, But, So, Then) *Author's Purpose | | | | *Making Inferences *Cause and Effect *Figurative Language *Character Traits and Motivation | | | | Fables and Tall Tales *Identifying Moral or Central Themes *Recounting Fables and Tall Tales *Retelling stories from a different point of view *Character Traits | | | | Informational Reading *Synthesizing Information *Main Idea and Supporting Details *Compare and Contrast | | | | Poetry *Figurative Language *Idioms | | | | Review | | | | | | | | | |

Dates may need to be tweaked and many skills are throughout the year.

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| Week # | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 |
| Science | Plants *Parts *Groups *How they grow | | | | Animals *Groups *Life Cycles *Adaptations | | | | Plants and Animals *Ecosystems | | | | Plants and Animals *How they interact *Food chains/webs | | | | Rocks and Soil *Classify rocks and minerals | | | | Changes on Earth *Earth's Layers *Volcanoes and Earthquakes *Weathering and Erosion | | | | Natural Resources *Identify *How to Protect *Recycling | | Matter and its Properties *States of Matter | | Changes In Matter *Physical Changes *Chemical Changes *Combining Matter | | Forces and Motion *Position *Force *Simple Machines | | Energy *Heat *Light *Electrical | | Sound *Causes *How it travels | | | |
| Social Studies | Meet Michigan *State Symbols *The Great Lakes *Michigan Geography | | | | Michigan's First People *Life of the Native American tribes of Michigan *Beginning of the Fur Trade | | | | European Settlement of Michigan *French Explorers *Maps and Globes *French and British Conflict | | | | Becoming A State *War of 1812 *Pioneers *Statehood | | | | Slavery, the Underground Railroad, and Civil War (Black History Month) | | | | Nature's Gifts *Copper *Iron *Lumber | | Early Transportation | | Our State Government | | World War I, The Great Depression, and World War II | | | | | | | | | | | |